Environment and Human Interactions Cluster
Science, Society, and Policy

University of Connecticut, Environment and Human Interactions

Position ID: UConn Environment and Human Interactions
Position Title: Multiple Ranks
Position Type: Tenured faculty
Position Location: Storrs, Connecticut 06269, US; Groton, Connecticut, 06340; or Hartford, Connecticut 06103, US
Subject Area: Environment and Human Interactions
Appl Deadline: tbd
Position Description:

The University of Connecticut's College of Liberal Arts and Sciences invites applications for two positions at the level of Associate or Full Professor as part of a cluster hire in the Environment and Human Interactions. This initiative also includes four appointments at the level of Assistant Professor. We seek a range of scholars on subjects including (but not limited to) pollution, water supply, climate change, policy, and society's response.

Our planet is undergoing changes that radically affect human experience and society. Through this initiative on the Environment and Human Interactions, the University of Connecticut seeks scholars committed to advancing knowledge about critical issues and developing interdisciplinary strategies to mitigate environmental and societal harm. This cluster hire promotes meaningful engagement among physical, natural and social scientists through the potential for collaborative teaching, research, and outreach initiatives. Individuals should have research and teaching interests focused on one or more of the following areas: Analytical/Environmental Chemistry, Marine Sciences/Oceanography, Geography, Anthropology, Environmental Politics and Sustainability, Environmental Policy, and/or Environmental Inequalities and Justice. The successful candidate will be expected to establish and maintain a strong program of research and publication.

Applicants may be hired in the following departments: Anthropology, Chemistry, Geography, Marine Sciences, Political Science, Public Policy, and/or Sociology. They may also be jointly appointed across departments within CLAS and/or affiliated with a College-level or University-level program, center or institute. Scholarship at UConn on the environment, including policy and societal influence and impact, is facilitated by a number of entities, including Connecticut Institute for Climate Resilience and Adaptation, Environmental Studies Program, Human Rights Institute, Institute of the Environment, Connecticut Initiative for Environmental Research of Offshore Wind, and Eversource Energy Center.

DUTIES AND RESPONSIBILITIES
Successful candidates will be expected to contribute to research and scholarship through high-quality publications in top-tier venues and through superior teaching and mentoring of graduate and undergraduate students. Successful candidates will highlight a commitment to equity and be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement multiple perspectives as the foundation of a rich learning experience; integrate diverse experiences into instructional methods and research tools; and/or provide leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles, populations, and intellectual interests. We seek candidates with a

demonstrated capacity to work across disciplines and stimulate interdisciplinary collaborations through research, teaching, and/or service.

MINIMUM QUALIFICATIONS
Ph.D. in Anthropology, Chemistry, Geography, Marine Sciences, Political Science, Public Policy, Sociology, or other relevant discipline (equivalent foreign degrees are acceptable).
Excellence in scholarly research in the area of environment and/or human interactions.
Teaching experience with a demonstrated capacity and commitment to undergraduate and graduate instruction.
Deep commitment to promoting diversity through pedagogy, research, and/or public engagement.
Effective written and oral communication skills.
Disciplinary innovation and/or inter-disciplinarity in research and teaching.
History of securing funding for collaborative, interdisciplinary research.

PREFERRED QUALIFICATIONS
Experience teaching courses on topics relevant to the environment and/or human interactions at the undergraduate and graduate levels.
Experience in teaching and/or mentoring a diverse student population.
Ability to engage productively and collegially with faculty across disciplines.

APPOINTMENT TERMS
This is a full-time, 9-month, tenure track position with an anticipated start date of August 23, 2021. The successful candidate's academic appointment will be at the main UConn Storrs or one of the regional campuses. Salary will be commensurate with qualifications and experience.

TO APPLY

Please apply online to Academic Jobs Online and submit the following application materials:

- **A cover letter**
- **Curriculum vitae**
- **Research and scholarship statement**
- **Teaching statement** (including teaching philosophy, teaching experience, commitment to effective learning, concepts for new course development, etc.)
- **Commitment to diversity statement** (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.)
- **3 letters of reference**
- **A sample of original written work**

Evaluation of applicants will begin December 15, 2020 and applications will be accepted until the position is filled. Any questions regarding this position should be directed to one of the co-chairs of the hiring committee: Eric Brunner (eric.brunner@uconn.edu) or Julie Granger (julie.granger@uconn.edu).

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community.

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

These positions will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.