

Environmental Sociology, Assistant Professor

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Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Pomona

Categories: Faculty - Social Sciences, Tenured/Tenure-Track, Full Time, On-site (work in-person at business location)

Assistant Professor in Environmental Sociology

Department of Sociology

College of Letters, Arts, and Social Sciences

California State Polytechnic University, Pomona invites applications for a tenure track faculty position in the Department of Sociology. Cal Poly Pomona is one of three polytechnic universities in the 23-campus [California State University](#) system and among 12 such institutions nationwide. Since its founding in 1938, Cal Poly Pomona students participate in an integrative experiential learning education that is inclusive, relevant, and values diverse perspectives and experiences. With a variety of degree programs in the arts, humanities, sciences, engineering, and professional disciplines, the university is well known for its learn-by-doing approach and [Teacher Scholar Model](#).

The university is noted for its scenic and historic 1,400-acre campus, which was once the winter ranch of cereal magnate W.K. Kellogg. We acknowledge that Cal Poly Pomona resides on the territorial and homelands of the Tongva and Tataavium people who are the traditional land caretakers of Tovaangar. The university's nearly 30,000 students are taught and mentored by the campus's more than 1,400 faculty as part of 54 baccalaureate and 29 master's degree programs, 11 credential and certificate programs, and a doctorate in educational leadership.

Highly regarded among its peer institutions, Cal Poly Pomona is No. 3 in the *U.S. News and World Report* rankings of top public regional universities in the west and was named the No. 28 best value college in the nation by Money Magazine. Cal Poly Pomona, a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution, stands as a national leader in promoting [social mobility](#), and was placed among the 25 top institutions in the country in awarding bachelor's degrees to minoritized students by *Diverse Issues in Higher Education*.

The Cal Poly Pomona campus is located less than 30 miles east of downtown Los Angeles at the intersection of Los Angeles, Orange, Riverside and San Bernardino counties. It is within an hour's drive of beaches, mountains, and deserts. For additional information about the university, please visit www.cpp.edu, and for more about faculty life, please see YourLife@CPP.

Student Population. California residents comprise the majority (96%) of applicants to undergraduate programs at Cal Poly Pomona, and 41% of new students were transfers in Fall 2022. 57% of Cal Poly Pomona students are first generation, 70% receive financial aid, and 44% qualify as Pell-eligible. The university enrolls a diverse student body that identifies as 53% Latinx, 22% Asian, 14% White, 3% Black, 2% International, 4% two or more races, 3% unknown and less than 1% Native Hawaiian or Native Pacific Islander and less than 1% Native American Indigenous. Thirty-nine percent of the student body were STEM majors with the top enrolled programs including psychology, mechanical engineering, civil engineering, biology and computer science.

Inclusive Excellence and Student Success. We aspire to be the model inclusive polytechnic university in the nation. We have a strong commitment to inclusive excellence and to educational experiences that leverage the diverse perspectives and experiences needed to succeed and thrive in a diverse society.

*As a part of the application for faculty positions, all candidates must submit a ***Student Success Statement*** that demonstrates their commitment and record of contributions to diversity and equity through their teaching, scholarship, or service by speaking to at least two of the *inclusive excellence criteria* below.

Candidates should explain how they have engaged in the criteria below in their pedagogy, scholarship, and/or service, as well as the level to which these efforts have been consistently incorporated into their work.

Inclusive Excellence Criteria:

1. Incorporates the contributions and struggles of historic ethnic minority groups or other disadvantaged communities into their teaching, scholarly work, and/or service contributions;
2. Adopts teaching strategies that support the learning and success of students from diverse student populations;
3. Mentors and engages diverse student populations in discovery, scholarship, and creative activities;
4. Engages students in problem-based projects and learning that address the needs of diverse communities;
5. Possesses knowledge of challenges and barriers for underrepresented students and faculty within the discipline and uses it to inform their work in specific ways;
6. Mentors and assists diverse student populations interested in pursuing graduate education;
7. Engages in community-responsive action research or service with diverse student populations and communities;
8. Has experience in or demonstrates a commitment to adopting experiential learning activities and pedagogy with diverse student populations and communities; and
9. Has expertise in or demonstrated commitment to teaching, scholarship and/or service that contributes to access, diversity, and equal opportunity in higher education.

The College of Letters, Arts, and Social Sciences: Cal Poly Pomona's College of Letters, Arts, and Social Sciences (CLASS) brings to life a vibrant hands-on experience through disciplines in the humanities, performing arts, and social sciences. As the heart and soul of the campus, the College's mission is to cultivate one's intellectual development, ethical

reasoning, and aesthetic sensibility to support creative and critical thinking in a dynamic world of competing challenges. We are a community diverse in backgrounds, expertise, and thought, committed to improving the human condition and to bettering the world. Our faculty, students, and staff are devoted to creating an inclusive environment where all can thrive through the College's programs, research activities, creative performances, community outreach, and signature experiences. Learn more about the College of Letters, Arts, and Social Sciences and our 12 distinct departments at www.cpp.edu/class.

The Department: The Department of Sociology currently consists of 15 tenured/tenure track faculty covering two majors. The Sociology Department offers undergraduate degrees in General Sociology and Criminology. The department also offers a Sociology degree with a specialty in Social Work.

As a result of our department's nuanced disciplinary offerings, the scholarly and life experiences of our faculty have been pivotal in shaping students' sociological imaginations in ways that refine their ability to employ critical thinking and analysis to confront challenges in contemporary societies. Our department not only prepares students to think about localized social settings, but societies in the State of California, the United States, as well as in globalized and geopolitical contexts. Through the use of academic instruction, conference attendance, and research-based projects for our students, the sociology department has been able to refine students' learning outcomes based on critical thinking and problem solving, as well as quantitative and qualitative reasoning. Students thus acquire knowledge and skills to develop sociological research projects, assess empirical data, and apply different sociological perspectives for comprehending their own social experiences and experiences seen in the social environment across a variety of societies. As such, our collegial faculty have been successful in enhancing our students' sociological knowledge in ways that foster greater community involvement so that they are not only better academic citizens, but better citizens in their society overall.

In hopes of continuing this tradition, our department's current search is for a tenure track faculty to teach courses in environmental sociology; a global perspective is a welcomed additional focus. The position requires excellence in teaching, advising, professional and scholarly achievements, and a commitment to service to the department, university, and community. The successful candidate will demonstrate sensitivity to issues of diversity, including race, ethnicity, gender, class, age, religion, and sexuality. Applicants whose work demonstrates a commitment to inclusive excellence and diversity in higher education are particularly encouraged to apply. Candidates are strongly urged to familiarize themselves with our program, [department](#), [university](#), and [mission](#).

Minimum Requirements Include:

- Ph.D. in Sociology or related social sciences field from an accredited university. Doctoral degree must be completed by the start of the appointment;
- University teaching experience as instructor of record and/or teaching assistant;
- A Student Success Statement that demonstrates your commitment and record of contributions through applicant's teaching, scholarship, or service, by addressing at least two of the *inclusive excellence criteria* listed above;
- Three recent letters of reference.

Preferred/Desired Qualifications:

- Evidence of ability to teach courses in environmental sociology in accordance with the needs of the department;
- Evidence of ability to teach across the sociology curriculum and support instruction in applied areas of sociological theory, quantitative and qualitative methods, and commitment to further developing courses in environmental and global sociology;
- Evidence of commitment to teaching excellence through student evaluations, descriptions of pedagogical innovation, and other evidence of commitment to quality teaching;
- Evidence of ability to engage in an active scholarly agenda that provides opportunities for student research;
- Evidence of ability to serve as an academic advisor and research mentor to a diverse undergraduate student body.

Conditions of Employment:

The person offered this position is required to pass a background check.

Application Process: A completed application will consist of:

A cover letter that addresses the required education, experience, and qualifications articulated in the position description;

- A curriculum vitae including the names, titles, addresses, and telephone numbers of at least five individuals who can speak to the candidate's potential for success in this position;
- A Student Success Statement that demonstrates your commitment and record of contributions through applicant's teaching, scholarship, or service, by addressing at least two of the *inclusive excellence criteria* listed above, (2-page maximum);
- A teaching statement, which may include evidence of teaching effectiveness and a discussion of teaching philosophy (2-page maximum);
- A research statement or scholarship plan (2-page maximum);
- A minimum of three recent letters of recommendation;
- Transcripts showing the highest degree earned (an official transcript will be required of finalists).

Consideration of completed applications will begin on October 16, 2023, and continue until the position is filled. The position is open until filled. Early response is highly encouraged.

Applications for university hires are only accepted via PageUp—an online application portal.

Please direct inquiries, nominations, and applications (electronic only) to

Faculty Search Committee c/o

Dr. Jack Fong

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Equal Opportunity Employer:

California State Polytechnic University, Pomona is an Equal Opportunity Employer. The university seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the university, and to offer our students richly varied disciplines, perspectives, and ways of knowing. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The university hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university prepares a public [annual security report](#).