

Assistant Professor of Gender, Women, and Sexuality Studies and Disability Studies

Location

ASU West Campus

Position Type

Faculty, Tenure/Track

Position URL

apply.interfolio.com/134120

Position Description

The School of Humanities, Arts, and Cultural Studies (SHArCS) in the New College of Interdisciplinary Arts and Sciences at Arizona State University's West campus is seeking a full-time, tenure-track Assistant Professor with expertise in Gender, Women, and Sexuality Studies in tandem with an emphasis in Disability Studies. With an appointment in SHArCS, this hire will serve two programs housed in SHArCS. The Social and Cultural Analysis (SCA) program includes undergraduate concentrations in Women and Gender Studies, Ethnic Studies, Queer and Sexuality Studies, American Studies, and Peace Studies. The Disability Studies (DST) program is an interdisciplinary endeavor that has recently launched an online program as well as a program with courses in multiple modalities.

We especially encourage applications from candidates with a Ph.D. in Women and Gender Studies, Disability Studies, Queer and Sexuality Studies, Ethnic Studies, or a comparable field. We seek candidates whose research engages a critical feminist perspective along with interdisciplinary approaches to the study of ability and disability. We are also open to well-qualified candidates with Ph.D. degrees in other fields as long as they have a track record of specializing in women and gender studies, sexuality studies, and disability studies. Candidates should also have a record of working collaboratively across fields, and in conducting socially embedded research in relevant communities. Candidates whose work displays attention to intersections between the social identities of race, gender, class, ability, and sexuality are strongly encouraged to apply.

The faculty member will work across the Social and Cultural Analysis (SCA) and Disability Studies (DST) programs, teaching a range of introductory and upper-division courses in their areas of specialty. The candidate should be prepared to teach both Introduction to Women and Gender Studies and/or Introduction to Queer and Sexuality Studies along with upper-division elective courses in both Gender, Women, and Sexuality Studies and Disability Studies. Our programs already have faculty and curricula that focus on Feminist Studies, Chicana Studies, LGBTQ Studies, Indigenous Studies, Disability Studies, and Women and Gender Studies, and we are eager to build on these strengths and expand our commitment to intersectional pedagogies and research.

In addition to pursuing an active research agenda, the successful candidate will be expected to effectively teach two courses per semester and advise a diverse population of students, including first-generation students. The ability to teach online courses along with a commitment to prioritizing community engagement and addressing issues of access and inclusion are welcomed.

About the School:

Arizona State University's West campus is located in northwest Phoenix and is one of four ASU campuses; our campus is identified as a Hispanic Serving Institution and has a longstanding commitment to the ASU mission of valuing and prioritizing access to students from a wide range of backgrounds, economic statuses, and previous educational experiences.

We are a research-oriented school where our priority is the discovery of new knowledge in all of our degree areas. Faculty in SHArCS contribute to the master's programs in Interdisciplinary Studies (now with an IAP concentration); Social Justice and Human Rights; and English. Students are encouraged to participate in faculty-student collaborative research projects, explore cross-cultural and global perspectives, employ the latest computer technology, and apply what they have learned in community-based internships. More information about the School, its faculty, and its degree programs can be found at <https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>.

ASU is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real-world applications blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth-largest city. ASU champions intellectual and cultural diversity and welcomes students from all fifty states and more than one hundred nations across the globe.

All we do at ASU is guided and inspired by the University Charter, which reads:

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their teaching, research, and service will contribute to the fulfillment of this charter.

Essential Functions of the Position:

- Carrying out peer-reviewed research in the candidate's area of specialization within Gender, Women, and Sexuality Studies and Disability Studies
- Teach interdisciplinary introductory courses in Gender, Women, and Sexuality Studies and Disability Studies, existing upper-division courses in both of these areas, and courses of their own design that will attract students to these programs
- Collaborating with the core faculty groups in both Social and Cultural Analysis and Disability Studies
- Engaging in service at the School, College, and University level

Required Qualifications:

A Ph.D. in Women and Gender Studies, Disability Studies, Queer and Sexuality Studies, Ethnic Studies, or a comparable field at time of hire.

Desired Qualifications:

- The ability to teach both introductory and advanced interdisciplinary courses in Gender, Women, and Sexuality Studies and Disability Studies.
- Evidence of a strong research agenda.
- Demonstrated commitment to working successfully with a diverse student population, including first-generation college students.
- Experience teaching online and face-to-face, ideally in both synchronous and asynchronous formats.
- Demonstrated commitment to engaging in service to the units, campus, university, and broader community.

Application Instructions

Application Deadline:

The initial application deadline is **Monday, November 27, 2023, at 11:59 p.m., Eastern Standard Time**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact tracy.deberge@asu.edu.

Application Procedure:

Only electronic submissions via Interfolio will be reviewed. All required materials must be submitted at time of initial application. Incomplete applications will not be considered. Please submit all application materials to:
<http://apply.interfolio.com/134120>.

Applications must contain:

- Cover letter that addresses the required and desired qualifications and how your experience will demonstrate the University Charter
- Curriculum vitae with contact information, including telephone number and e-mail address
- One-page statement of teaching philosophy
- Evidence of teaching effectiveness – e.g., student evaluations, syllabi, peer observation, annual evaluations, etc.
- A writing sample of no more than 20 pages, double-spaced
- Unofficial graduate transcripts
- Information for three professional references (their position, title, e-mail, phone number), one reference must be from your current or most recent employer.

ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon the successful passing of the background check.

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titl eIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.