

## **Assistant Professor of Education Studies with a focus on Social and Cultural Foundations of Education**

**Job no:** 532432

**Work type:** Faculty - Tenure Track

**Location:** Eugene, OR

**Categories:** Education, Sociology, Diversity, Equity, and Inclusion

**Department:** Educational Foundations (Department of Education Studies)

**Rank:** Assistant Professor

**Annual Basis:** 9 Month

### **Application Deadline**

To be assured of consideration, complete application files should be received by November 30, 2023; Position open filled.

### **Required Application Materials**

Please upload the following documents into your online application:

(1) Cover letter expressing your interest and clearly stating your minimum and preferred qualifications relevant to the position including a description of:

- How your work or experiences contribute to equity, inclusion, and/or Indigenous self-determination in ways that disrupt or dismantle systems of oppression
  - Your teaching (e.g. philosophy, prior teaching and mentoring experience, and courses you are prepared to teach in this role)
  - Your research including current and planned research activities and interests that will make you successful in a tenure and promotion process that expects you to produce two peer-reviewed journal articles (as first or second author) published each year; please note educational research related to social and cultural studies that complement established areas of excellence in EDST
  - Why you are passionate about bringing your vision to the EDST Educational Foundations Program
- (2) Curriculum Vitae
- (3) Writing sample that provides an example of a scholarly work (e.g., publication reprint, preprint, conference proceeding)

Note: The online application requires contact information for three references. ABD candidates please include your dissertation chair as a reference so that degree progress can be verified. Please note that the doctoral degree must be completed by the September 16, 2024 start date.

## **Position Announcement**

The Department of Education Studies (EDST) in the University of Oregon's (UO) College of Education (COE) is seeking applications for a tenure-line faculty position in Social and Cultural Foundations in Education at the assistant professor rank. We are looking for a colleague who will expand our capacity to meet the demand and need for critical social justice educators.

This position's primary instructional duties will be in the Educational Foundations undergraduate program. Also included are opportunities to work in UOTeach, Education Policy and Leadership, Critical and Sociocultural Studies in Education, and other graduate programs at the university depending on the candidate's experience, expertise, and interest. Per the COE workload policy, the teaching load for tenure-track faculty in the UO COE is five courses per year, taught over three quarters; faculty who apply for external grants teach four courses per year, taught over three quarters. Newly hired faculty often are provided course releases for reduced teaching load.

The position start date is September 16, 2024 to align with our academic year quarter system.

The State of Oregon is an entity founded using white supremacist logics, dispossession of Indigenous homelands, and violence against Indigenous, Black, and people of color. The University of Oregon, as a state institution situated on Kalapuya Ilihi, has inherited this legacy, benefits from it, and still grapples with continued Indigenous dispossession and ongoing forms of violence. Importantly, the place now known as the State of Oregon also has an enduring legacy of Indigenous self-determination and Tribal Nation-building. The Department of Education Studies (EDST) seeks to be a leader in being truthful about these histories and the contemporary forms of violence happening throughout society, including in schools. We also honor that our existence in a state institution means we are responsible for respectfully upholding a government-to-government relationship with Tribal Nations and we take seriously our responsibility to strengthen Indigenous self-determination. We seek to lead in curricular, pedagogical, research, and public scholarship innovations and interventions that redress inequitable, oppressive, and violent histories and provide generative futures for all students, families, and communities. EDST values this truth-telling, and we hope the transparency and commitment in our vision, dedication, and work shine through to all outstanding candidates reading this job ad. We welcome you to submit an application so we may learn about your critical work and your vision for working at EDST in our College of Education (COE) at the University of Oregon (UO).

We are asking a lot of our future colleague, and we are committed to supporting the excellent work. We are expecting you to arrive with a commitment to serving in and transforming our Educational Foundations program, to model a sustained leadership commitment to curricular transformation in a predominantly White institution, and to do so in a State that rightfully mandates anti-oppressive pedagogies and social justice curricula yet fails to provide necessary resources in creating, implementing, and sustaining such interventions. We warmly invite candidates who are ready to help us change schools, schooling, education, and the world. We are eager to welcome a colleague who will help us prepare the next generation of educators for fulfilling the commitments of state-mandated curricula for Tribal History/Shared History, Holocaust and Other Genocides, and Ethnic Studies, as well as LGBTQ+ Provisions (HB 2845).

Below are the minimum qualifications for the position followed by the preferred qualifications that will define the most outstanding candidates. In your cover letter please discuss how you meet these qualifications.

### **Department or Program Summary**

The COE at the UO is a community of leading researchers and practitioners dedicated to transformational scholarship, integrated teaching, and collaborative practice designed to enhance individual lives and systems within a culture that values diversity and promotes respect and inclusion. The COE is home to 3 academic departments, 14 academic degree programs, 14 research and outreach units, the HEDCO Clinic, and the HEDCO Institute. Our goal at the COE is to set our graduates on career-long paths to purposeful, reflective, creative, and meaningful careers; addressing inequity and racial injustice is a thread that runs through our majors and programs while focusing on critical and effective pedagogies.

The Department of Education Studies (EDST) in the COE is home to five-degree programs focused on general education: a BA/BS in Educational Foundations (EdF) for undergraduate students ultimately interested in attending graduate teaching licensure programs; the UOTeach master's degree leading to teaching licensure; the Education Policy Leadership (EPoL) master's degree program; the Ph.D. program in Critical and Sociocultural Studies in Education (CSSE); and the PhD program in Quantitative Research Methods in Education (QRME). EDST is also home to the Indigenous-led Sapsik'wala Program which operates as a Consortium with the Nine Federally Recognized Tribal Nations in Oregon; the program utilizes grant and university support to provide full funding to cohorts of Indigenous students training to be highly qualified k-12 teachers who engage in service payback by teaching in high proportion American Indian/Alaska Native schools.

EDST is committed to developing systemic solutions for structural inequality in schools, respecting differences and working with (not on) the communities we serve, and promoting justice both in and through educational institutions. The faculty in EDST have a diverse research portfolio that includes but is not limited to Bilingual and Bicultural Education, Critical and Cultural Studies in Education, Educational Policy Analysis,

Economics of Education, Educational Psychology Research, Environmental Education, Indigenous Studies, STEM Education, Teacher Education, as well as scholarship on a qualitative and quantitative methodology. The EDST faculty have received award recognition for their scholarship, teaching, and academic service. The successful applicant will demonstrate a commitment to building and sustaining a multidisciplinary community and the capacity to contribute to EDST's record of excellence in scholarship, teaching, service, and commitment to equity and inclusion.

### **Minimum Requirements**

- Doctoral degree by September 2024 in Education, Sociology, Ethnic or Cultural Studies or a related field
- Experience teaching (e.g., K-12, undergraduate, or graduate level)
- Demonstrated record of educational research related to social and cultural studies

### **Preferred Qualifications**

- Experience teaching in K-12 settings
- Record of grant funding or strong potential for grant funding to support program of research
- Track record of disrupting oppressive systems through teaching, research, and/or service
- Track record of successfully partnering with Indigenous, Black, and/or communities of color
- Experience with state-mandated curricula in areas related to Ethnic Studies, Tribal History/Shared History, and/or Holocaust education
- Experience mentoring first-generation, Indigenous, Black, or students of color

### **About the University**

The UO is located on Kalapuya Ilihi, the traditional Indigenous homeland of the Kalapuya people (see more at: <https://inclusion.uoregon.edu/about-DEI> )

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all

qualified individuals to apply and does not discriminate on the basis of any protected status, including veteran and disability status. The University is committed to providing reasonable accommodations to applicants and employees with disabilities. To request an accommodation in connection with the application process, please contact us at [uocareers@uoregon.edu](mailto:uocareers@uoregon.edu) or 541-346-5112.

UO prohibits discrimination on the basis of race, color, sex, national or ethnic origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, and gender expression in all programs activities and employment practices as required by Title IX, other applicable laws, and policies. Retaliation is prohibited UO policy. Questions may be referred to the Title IX Coordinator, Office of Civil Rights Compliance, or to the Office for Civil Rights. Contact information, related policies, and complaint procedures are listed on the <http://studentlife.uoregon.edu/nondiscrimination>.

In compliance with federal law, the University of Oregon prepares an annual report on campus security and fire safety programs and services. The Annual Campus Security and Fire Safety Report is available online at <https://clery.uoregon.edu/annual-campus-security-and-fire-safety-report>.

**To apply, visit <https://apptrkr.com/4751312>**

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