



Survey of 2022 Nominees for ASA Elected Offices

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Joya Misra, ASA President Nominee

Professor of Sociology & Public Policy
University of Massachusetts

Are you a current member of SWS? Yes

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Gender & Society Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)
 - Editor of *Gender & Society*, 2011-2015
 - Member, Executive Office & Budgets, Sociologists for Women in Society, 2011-2014
 - Member, Media Relations Team, Sociologists for Women in Society 2014
 - Member & Chair, Feminist Mentoring Award, Sociologists for Women in Society 2010-2013
 - (Elected), Chair, Career Development Committee, SWS, 2009-2011
 - Member, Sister-to-Sister Task Force, Sociologists for Women in Society, 2005-2006
 - (Elected) Nominations Committee Members, Sociologists for Women in Society, 2003-2005
 - (Elected) Publication Committee Members, Sociologists for Women in Society, 2001-2003
 - Chair, Local Arrangements Committee, SWS Winter Meetings, 1997-98

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

My work is entirely focused on making contributions to social equity for women, anti-racism, and gender inclusivity. My research agenda focuses on these questions, taking an intersectional approach to understanding inequality, primarily with a focus on politics and work, and with a goal to addressing inequality. While I have written a great deal about welfare state policies and gender inequality, I have also engaged in substantial work on race and gender inequalities in workplaces, including my recent book with Kyla Walters, *Walking Mannequins: How Race and Gender Inequalities Shape Retail Clothing Work* (University of California Press, 2022).

One of my current streams of research focuses on racial and gender inequalities in higher education; I identify a number of approaches to create more inclusive and supportive

environments, and have created many tools and resources that are publicly available to anyone who wishes to create more equitable departments. I also have been engaged in substantial public sociology work on how to address the impact of the pandemic on careers, recognizing that women, gender minorities, people of color, and caregivers have experienced unusually strong disruptions, and without recalibrating evaluation, we are likely to see less diverse workplaces over the long-run.

I am also very proud of my work with Sociologists for Women in Society, including my time editing *Gender & Society*. My efforts included making the journal more global in orientation, developing *Gender & Society in the Classroom* to support classroom teaching, and creating the *Gender & Society* blog and a social media presence to promote feminist research to broader audiences. I believe that gender scholarship must be intersectional, global, and recognize masculinities, femininities, and trans and nonbinary gender identities.

My proudest professional accomplishment was when I was named the 2010 Feminist Mentor by Sociologists for Women in Society. Throughout my career I have worked with a wide array of colleagues and students, with an aim of creating more diverse and inclusive disciplinary and interdisciplinary spaces – as well as a more equitable world. I currently serve as a mentor for many faculty of color, gender minorities, and women at my institution and across the globe, regularly providing feedback on their work, writing letters of recommendation, and making nominations in support of their work. I have served on more than 50 dissertation committees, chairing eighteen, and am proud that my students are unusually diverse, including many women of color, first generation students, and gender minorities. My deepest wish is for my students to live happy, fulfilling lives, and I am proud of their work as applied sociologists, public sociologists, and academics.

Feminism is central to my identity, and I expect to be engaged in the project of promoting social equality for women and gender minorities for the rest of my life.

Brian Powell, ASA President Nominee

James H. Rudy Professor of Sociology
Indiana University

Are you a current member of SWS? No.

SWS activities in which you participated:

- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below):
 - Reviewer for Gender & Society
 - Former member of SWS

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

In my first week of graduate school, a professor for a required graduate class told my classmates and me that gender and race are not sociological variables. Shortly afterwards, I dropped out of the graduate program. Two years later I was in a graduate program at another university and a professor, after hearing that I was interested in gender, advised me to steer clear of the topic because the study of gender was “uninteresting.” Once again, I dropped out—although I returned a year later and steered clear of this professor.

Decades have passed since I ignored the comments by these professors. As a professor in the Department of Sociology and Department of Gender Studies and Affiliate Researcher for the Kinsey Institute at Indiana University, I have been committed to promoting social equity (by gender, race, and sexuality, among others) and gender-inclusivity in my research, mentoring, teaching, and department and disciplinary service.

Research: My research focuses on gender, family, education, and sexuality. I am interested in family forms that diverge from the “traditional” family: for example, bi/multiracial families, adoptive families, and gay/lesbian/queer families. For example, my book, *COUNTED OUT: Same-Sex Relations and Americans' Definitions of Family*, co-authored with Catherine Bolzendahl, Claudia Geist and Lala Carr Steelman documented the transformation in how Americans define family and, in turn, their views regarding same-sex families. I also am completing a series of studies that consider Americans’ views regarding same-sex parenting, transgender youths and adults, and denial of services to same-sex and interracial couples. My other research has challenged long held and often dangerous assumptions regarding the “superiority” of the “traditional” family, and my research has been used in legal cases that ultimately expanded the rights of same-sex couples (marriage, adoption).

Mentoring: I am proud of the success of my undergraduate students, graduate students and other departmental and extra-departmental colleagues whom I have mentored. And I am gratified to be nationally recognized for my mentoring—as indicated by the Spencer Foundation Inaugural Mentor Award and the American Sociological Association Distinguished Teaching

Award. Officially, I have served on more than 100 dissertation committees (and just yesterday I agreed to serve on one more committee), chaired more than two dozen dissertation committees, and collaborated with more than 30 current or former graduate students. Nearly all of my students are women, LGBTQA+, and/or BIPOC. The vast majority of their projects have been on gender, sexuality, race, and intersectionality—often as related to social justice, transnationalism, family, education, health and the law. Unofficially, though, I have mentored probably nine-tenths of the graduate students—and faculty members—in my department. And I have mentored a slew of gender and sexuality scholars—both graduate students and faculty members—from other colleges and universities.

My mentoring has been on both research and teaching and has occurred both during and after the mentee's career at Indiana University. Regarding teaching, with Bernice Pescosolido, I developed our department's Preparing Future Faculty program, which has been nationally identified as an exemplar for pedagogical and professionalization training and which works closely with students to address issues of diversity, equity and inclusion. I strongly believe in sponsoring the next generation of sociologists and I truly enjoying working closely with and advancing the professional careers of my students and faculty colleagues.

I am equally committed to undergraduate students, as indicated by the large number of undergraduates I have mentored (my c.v. indicates 260 undergraduates, but this is a gross underestimate as I reached that number around a decade ago and stopped counting). Most of these students first got to know me from my undergraduate course on gender, which I have taught several dozen times. I believe in the transformational nature of sociology and I truly value the opportunity to encourage students to think about gender, sexuality, and intersectionality in ways that they have never thought about before.

Service: Finally let me briefly note that I have a long record of engagement in professional activities beyond my department and university: e.g., Vice-President of the American Sociological Association; chair of the ASA Sociology of Education and Social Psychology Sections; co-Chair of the Committee of Visitors for the National Science Foundation Sociology Program; Deputy Editor of *American Sociological Review*, *Sociology of Education*, and *Journal of Health and Social Behavior*; and President of the Sociological Research Association. I currently serve as chair of the General Social Survey Board and have taken a lead role in the GSS's steps toward reassessing and changing the measurement of gender and sex, as well as gender attitudes. I also have served as consultant and expert witness in cases regarding gender and sexuality and have consulted with and presented to multiple advocacy groups.

Michael D. Kennedy, Vice President Nominee

Professor of Sociology and International and Public Affairs
Brown University

I have not participated in SWS activities.

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

a) I have been active in transforming Brown University sociology to be more diverse & inclusive among its sociology faculty, the results of which may be apparent in this tweet:

https://twitter.com/Prof_Kennedy/status/1455919109393240065 There are many more informal ways I have used my privilege to support women faculty of color at Brown.

b) I currently serve on the Diversity and Inclusion Action Plan Committee for the Watson Institute for International and Public Affairs. <https://watson.brown.edu/about/DIAP> and have served on similar such committees and played similar roles across my career.

c) Because of my administrative work at the University of Michigan, in 2009 I received a University of Michigan *National Center for Institutional Diversity*, 2009 Distinguished Diversity Scholarship and Engagement Award.

d) Ever since moving to Brown University from the University of Michigan in 2009, where support for students of color was more substantial among sociology faculty, I have in the last decade served on 17 dissertations, of which 14 have been written by women or folks beyond the binary. Of those authors, 11 are people of color. Of the 43 honor's theses I have supervised or read among undergraduates in the last decade, 32 were written by women and of those, 14 were by women of color.

e) That scholarly support has also moved my scholarship, and coauthorship. The following publications reflect collaboration with women or folks beyond the binary, all of whom are people of color:

(2021, revised and updated from 2019) kehal, [rabhdeep singh; Laura Garbes and Michael D. Kennedy. "Critical Sociology of Knowledge." In *Oxford Bibliographies in Sociology*. Ed. Lynette Spillman. New York: Oxford University Press

(2019) Kennedy, Michael D. and Merone Tadesse, "Towards a Theory and Practice of Diversity and Inclusiveness in Globalizing US Universities: The Transformational Solidarity of Knowledge Activism" *Youth and Globalization* 1: 254-281

(2018) Kennedy, Michael D., Prabhdeep S. Kehal and Laura Garbes. "Excellence, Reflexivity and Racism: On Sociology's Nuclear Contradiction and Its Abiding Crisis" *Critical Historical Sociology* <http://chs.asa-comparative-historical.org/excellence-reflexivity-and-racism-on-sociologys-nuclear-contradiction-and-its-abiding-crisis/>

Jennifer Reich, Vice President Nominee

Professor of Sociology
University of Colorado Denver

Are you a current member of SWS? Yes, I am a lifetime member.

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- *Gender & Society* Editorial Board
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below):
 - *Chair*, Publications Committee Sociologists for Women in Society, 2013-2015
 - Hand mentor
 - Session organizer

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

Equity is central to my research, teaching, mentoring, and service. I am Professor of Sociology and direct the University Honors and Leadership program at a public university in which half of the students are first-generation and from underrepresented ethnic and racial backgrounds. Over the last several years, I have worked to create new pathways to honors, increase opportunities for and outreach to students who don't immediately see themselves as honors students, and to diversify the faculty. My research focuses on how individuals make decisions around health and welfare for themselves and their families in the context of law and policy. My work identifies how racism, sexism, homophobia, classism, and ableism infuse bureaucratic systems and understandings of expertise, credibility, and what gets defined as good parenting. As a scholar who has been writing and speaking about vaccine politics for more than a decade, I have spent the past two years of covid writing opeds and columns, publicly engaging media to highlight how inequality shapes covid experiences, volunteering at vaccine equity clinics, virtually visiting 25 different classes in support of faculty who were overwhelmed during covid, and working as a member of the Colorado Vaccine Equity Task Force, which meets several times each month, to expand access to care for minoritized communities. During covid, I launched a new edited book series with NYU Press on "Health, Inequality, and Society" that places analyses of equity and inequality in the center of discussions of public health. I take service seriously and have served in a variety of roles in SWS, as Chair of the ASA section on Sex and Gender, as a member of ASA Council, as a panel member for the American Association of University Women, as part of the program committee for PSA, on several editorial boards, and in community organizations. I have never worked for a university with a doctoral program in sociology and have instead prioritized serving as a mentor to junior faculty and students around the country.

In doing so, I aim to support and advocate for women, scholars of color, and trans scholars who may not get what they need where they are, to provide feedback on research, to help decode the unwritten rules of the profession, and to pay forward the mentoring I received from members of SWS when I first joined almost 20 years ago.

Barret Katuna, Committee on Committees Nominee

(Non-Teaching or in Self-Employment)

Executive Officer

Sociologists for Women in Society

Are you a current member of SWS? Yes.

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Presentation at SWS Meeting
- Other SWS Service:

I have been the Executive Officer of SWS since 2017. Prior to serving as Executive Officer, I was an ECOSOC delegate for the International Committee for SWS and served on the Membership Committee for SWS.

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I have supported the work of all the SWS Committees that are committed to carrying out the SWS Mission that strives toward inclusivity. One specific example includes supporting members who are facing discrimination at their institutions through the work of our Committee on Discrimination. As Executive Officer and as a member of the International Committee, I have supported the work of the International Committee through its work at the United Nations through the Commission on the Status of Women. I am supportive of SWS Committees that are working to address social equity for women, anti-racism, and gender-inclusivity and have collaborated with other SWS members to facilitate support groups, listservs, and mentoring for those who are seeking support. I am committed to providing support - however possible - to colleagues and students who are confronting struggles at their institutions and beyond.

R. L'Heureux Lewis-McCoy, Committee on Committees Nominee

(Members-at-Large)

Associate Professor, Sociology of Education
Department of Applied Statistics, Social Science, and Humanities
School of Culture, Education, and Human Development
New York University - Steinhardt School

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I am an active and lifetime member of the Association for Black Sociologists. I have been active in meetings of Sociologists for Trans Justice in the past. Additionally, my work on ending gender-based violence has largely been outside of the academy. I have supported the development of curriculum and programs to address gender-based violence with A Long Walk Home (Chicago), routinely do programming with high school aged youth organizers in the Relationship Abuse Prevention Project of the Steps to End Family Violence (Bronx, NYC), served on the Advisory Board of the National Stop Street Harassment Survey, served on Morehouse College's Faces of Masculinity Advisory Board (Atlanta, GA), and helped plan and execute 16 Days Activism Against Gender-Based Violence at the City College of New York-CUNY.

Tey Meadow, Committee on Committees Nominee

(PhD Institution)

Associate Professor of Sociology
Columbia University

I'm a current SWS member, have attended both winter and summer meetings, have presented at a meeting, and have served on the G&S Editorial Board.

Smitha Radhakrishnan, Committee on Committees Nominee

(Members-at-Large)

LuElla LaMer Professor of Women's Studies
Professor of Sociology
Wellesley College

SWS activities in which you participated:

- *Gender & Society* Editorial Board (current Deputy Editor)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

At Wellesley College, I am a fierce advocate for anti-racist institutional change and have been involved in campus-wide initiatives involving pedagogy transformation, curriculum redesign, and inclusive excellence since 2017. My perspective teaching at a historically women's institution--one that has today become a safe space for non-binary and trans folks as well--filters into my scholarship, teaching, and professional identity. At the ASA-wide level, if elected to membership on the Committee on Committees, I would advocate for representation from a diversity of institutions, ranks, geographies, racial and ethnic identities, and gender identities. To the extent possible, I would also seek to implement practices within committee meetings to minimize latent hierarchies in order to ensure that everyone on the committee feels comfortable speaking up and if needed, contesting the opinion of the most experienced or powerful members. I believe the Committee on Committees has the structural location to facilitate changes throughout the ASA through the nominations process, and I will look within and beyond my personal network to find those candidates who will grow the organization in the ways that are most needed in the current moment.

Georgiann Davis, Council Members-at-Large Nominee

Associate Professor of Sociology
University of New Mexico

Are you a current member of SWS?

Yes. I've been an SWSer since 2007-08, when I joined as a 2nd year PhD student.

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- *Gender & Society* Editorial Board
- Presentation at SWS Meeting

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

My firm commitment to promoting diversity and equal opportunity in academia is informed not only by my own experiences as a queer intersex person whose father did not graduate from high school and whose other family members have experienced incarceration throughout their lives, but also by my whiteness and the multitude of ways it continues to benefit me as I move about the world. That I am a tenured faculty with a stable source of income despite having dropped out of the 7th grade and acquiring a GED, and living a childhood filled with evictions and gender violence, is part of why it is critical for me to not only acknowledge my whiteness but ensure I remain vigilant in centralizing the voices of Black, Brown, and Indigenous peoples, particularly women and nonbinary people. As an example, I bring my understandings as a gender queer first generation faculty, and my commitment to decentering whiteness, into my teaching and research by centering Black, Brown, queer, and global south feminism which is something I failed to do in the earlier part of my career. As a second example, in the non-profit intersex organizations I've served, I advocated to decenter white intersex people's experiences.

Lorena Garcia, Council Members-at-Large Nominee

Associate Professor of Sociology and Latin American and Latino Studies
Affiliated Faculty: Gender and Women's Studies
University of Illinois at Chicago

Are you a current member of SWS? Yes

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- *Gender & Society* Editorial Board
- Presentation at SWS Meeting
- Other SWS Service:
Workshop Co-Organizer, Gender in the Global South: Teaching from the Global North, Sociologists for Women in Society Annual Winter Meeting, January 31, 2020.

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I have consistently contributed to the promotion of social equality for women, anti-racism, and gender-inclusivity through my research, teaching, and service work. Some examples of these contributions include:

- Served on a campus-wide search committee for the UIC director of the Women's Leadership and Resource Center
- Served on a campus-wide search committee for the UIC Associate Director for Equity and Inclusion
- Served on campus-wide search committee for the UIC Director of the Institute for Research on Race and Public Policy
- Mentored a number of undergraduate students of color in the UIC Summer Research Opportunity Program (SROP)
- Committee Member, UIC Chancellor's Committee on the Status of Latina/o/xs
- Participated on a youth advisory board for a Chicago-based organization servicing Latinas
- Formally and informally mentor junior faculty, graduate and undergraduate students, many who are BIPOC and/or gender non-binary
- Committee Member, Race, Sex, and Power 2018 Conference Steering and Programming Committees
- Planning Committee, An International Latina/o/x Studies 2014 Conference: Imagining the
- Planning Committee, Crossing Boundaries, Sexualities Pre-Conference (2012), ASA Sociology of Sexualities Section

Zakiya Luna, Council Members-at-Large Nominee

Associate Professor of Sociology
Dean's Distinguished Professorial Scholar
Washington University in St. Louis

Are you a current member of SWS? Yes, I am a lifetime member.

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service
- Presentation at SWS Meeting
- Other SWS Service (Please describe or list below)

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I think my whole CV offers an almost-comprehensive list of my contributions to social equity for women, anti-racism, and gender-inclusivity. I think demystifying processes..... After the first meeting, when I attended I either presented research (2013), workshop (2013, 2018, 2019, 2022), spoke on a plenary (2018), and/or brought students (2019, 2020). As a member of the 2021 winter meeting Program Committee, I inaugurated the Book Salons. As the Book Salon subcommittee chair, I worked with a dedicated committee to create multiple salons that offered an opportunity for SWS authors to be in conversation with each other and conference attendees. I currently serve as an elected member of the Publications Committee. Some of my most recent efforts at social equity for women, anti-racism, and gender-inclusivity include developing the *Black Feminist Sociology: Perspectives and Praxis* edited volume along with member Whitney Pirtle (see our website for more <https://blackfeministsociology.com/> . Besides including many members of ABS and SWS, the volume is also a model of how to engage in different forms of knowledge production and relationship building that center community.

Victoria Reyes, Council Members-at-Large Nominee

Assistant Professor of Gender & Sexuality Studies
University of California-Riverside

Are you a current member of SWS? Yes

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting
- Committee and/or Council Service (elected awards committee member, elected publications committee member [serving as co-chair for 2 out of the 3 years of my term])
- Presentation at SWS Meeting

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I'm dedicated to social equity for women, anti-racism and gender-inclusivity in my research, teaching and mentoring and service. Here, I will address some of how I do this in my teaching, mentoring and service. In my teaching, this is seen in how I structure my class, including teaching the politics of citations and syllabi, in the readings and authors I include from marginalized communities, and in how I grade - allowing students to revise and resubmit assignments. I've also written on inclusive pedagogy, coauthoring essays and papers with undergraduate and graduate students on how to address apathetic students, dealing with racial tensions in the classroom and decentering classical theory. In mentoring, I am an unofficial mentor or "shadow advisor" for a number of undergrad and grad students of color, in addition to serving on official committees, I've worked with over 30 undergrad students in my research, all except two of whom have been from marginalized communities. In my service, I use my positions to help make the discipline more inclusive. For example, as Chair of the Membership Committee, I helped create two new awards in the Community & Urban Sociology Section: one on publicly engaged research and one for exceptional teaching, both of which recognize the diverse ways faculty, particularly those from underrepresented groups, contribute to the profession. As SWS Publications committee co-chair, I am working to address DEI issues related to *Gender & Society*. Whenever I chair committees, I work to ensure diverse committee membership and strive for a collaborative model in decision-making processes.

Lisette M. Garcia, Nominating Committee Nominee

Assistant Vice President for Diversity, Inclusion and Belonging
Pennsylvania State University

Are you a current member of SWS? Not currently

SWS activities in which you participated:

- Attendance at Summer Meeting
- Attendance at Winter Meeting

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

- I have served as the immediate past chair of the Inclusion and Equity Committee for the American Association of University Women (AAUW), an national advocacy organization that works to advance gender equity. I also currently serve as a national board member for AAUW.
- I also serve on the board of directors for a small non-profit based in the DC metro area, Collegiate Directions, Inc. (CDI). CDI works to help first generation students from low income backgrounds see college as a possibility and provides support to them from high school, through degree completion (in college).
- I also currently chair the Justice, Equity, Diversity and Inclusion (JEDI) committee for the Southern Sociological Society (SSS) and serve as the liaison for the membership committee and together we are working to increase participation of junior scholars and diverse scholars in the annual SSS meetings. We also just held our first cohort of the STARTS (Striving to Anti-Racist Teaching in the South) program for graduate students and junior faculty.

Saida Grundy, Nominating Committee Nominee

Assistant Professor of Sociology & African American Studies
Boston University

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I come from a long line of Black people whose entire lives were dedicated to the struggle for Black liberation— even in their tiniest acts of resistance and dignity. My real feminist awakening about Black liberation came in undergrad at Spelman College, where the teaching, mentorship and curriculum by Black feminist faculty adhered to my brain the understanding that one cannot liberate half the race.

My contribution to equity for women and nonbinary people comes from a belief about who is hyper-marginalized even within struggles for racial justice. The central premise of my work is that the genealogy of Black racial politics is a gendered genealogy that makes the tug-of-war between feminist leftism and Black male conservatism. This isn't only an intellectual question for me, but it is how I live and thus how I do teaching, service, mentorship and activism. For example, my course of Race & Ethnicity is really taught through a Black feminist lens, and approaches racial inequity not through the "great man" theory of that would have us think racial justice was brokered between Black and white cishetero leaders, but rather my course focuses on the conditions of queer/trans/gender nonconforming low income Black people as the indices of racial progress. In other words, racial justice can't be measured from a top down of how Obama is doing. It can only accurately be understood from the bottom up of how low income Black trans women are doing.

José A. Muñoz, Nominating Committee Nominee

Associate Professor of Sociology
California State University-San Bernardino

To the membership of Sociologists for Women in Society,

Thank you for inviting me to address the SWS. I will address my scholarship, teaching, and collaborations with faculty and students below.

I have collaborated with female faculty and students over the course of my career and this work has led to publications, grant submissions, and funding awards. These efforts include working with faculty across disciplines and colleges. Most of these scholars are Latina and at different stages in their careers.

My work with female faculty and graduate students includes the following collaborations:

- A third of my publications include my participation as lead or co-author.
- I was awarded an NSF collaborative grant with a faculty member in the Department of Engineering Education at the University of Florida (\$100,000). I am the co-PI on the grant. The research team we have assembled include Latina faculty and graduate students from CSU Dominguez Hills, CSU San Bernardino, UT San Antonio, and the University of Florida.
- I have collaborative grant under review with the Spencer Foundation. (\$275,000). I am the PI on the grant proposal with two other scholars.

The research agenda that I have explored at CSUSB has always included the participation of female undergraduate assistants. My students have worked with me on a variety of projects since I began at CSUSB in 2011. This work ranged from literature reviews to coding of transcripts or other documentary evidence. It is important to note that most of our majors at CSUSB in sociology are female. Most of my research assistants have moved onto MA programs.

I believe the qualitative research opportunities I have provided have amplified my students' educational careers. In many of these cases I was able to pay my students for their research work and one of these projects was published as a book chapter in *LatinX TV in the 21st Century* with three former Latina sociology majors my co-authors.

My research mentorship has extended to programs provided at CSUSB. My mentee Isabella Cantu is a Mellon Mays Scholar. I have worked with her for two years and she has been accepted into Sociology Program at the University of California at Davis. In my role as Mellon Mays Undergraduate Fellowship coordinator, I have made efforts to create gender balance in the Mellon cohorts. In this program I took deliberate steps to work towards inviting Latina and Black scholars as guest speakers to zoom events with our fellows throughout the year. For the last two summers I mentored students through CSUSB's Summer Undergraduate Research Program. I recruited and trained 5 Latina sociology majors through this summer program.

My course readings for my theory, research methods, and Latino Sociology classes have centered the scholarship of women as the core reading for my courses. For example, in my qualitative research class I have used books such as Gilda Ochoa's *Becoming Neighbors*, Jody Agius Vallejo's *Barrios to Burbs*, and Sarah Mahler's *American Dreaming*. Additionally, all my classes explore women-led movements and community-based organizations, gender roles and inequalities, constructions, and identities. Thank you for considering my nomination.

Yung-Yi Diana Pan (潘永怡), Nominating Committee Nominee

Associate Professor of Sociology
CUNY - Brooklyn College and The Graduate Center

Are you a current member of SWS? No

SWS activities in which you participated:

- Attendance at Summer Meeting

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

I have dedicated my adult life to working on issues of social equity. I began anti-racist and anti-sexist work while in college, as a work study student at the College Women's Center and Asian American Cultural Center. With a BA and MA in ethnic studies (in addition to PhD), my scholarship centers the intersection. Generally, I examine the experiences of nonwhites in white spaces, paying attention to the role of institutional cultures in shaping and maintaining inequalities. Aside from my research, my service as reflects my commitment to social equity. I've been members of committees at my institution and within the profession to not only advance the entities, but to also encourage concerted inclusion. Using an intersectional lens, I challenge rubrics and advocate to evaluate scholarship commonly dismissed based on status quo merit or prestige. I consider backgrounds when considering candidates, and scrutinize the power of social networks and resources. I have supported countless students and junior colleagues -- in formal and informal mentoring capacities. For my efforts to guide and uplift students, I was recently awarded the Outstanding Undergraduate Student Mentor Award at Brooklyn College.

Outside the academy, I am also active in my community, advocating for gender and racial equity. A couple formal engagements include serving on the Asian American Advisory Board (appointed by the County Executive), and leading education efforts in two community anti-racist organizations. Informally, I serving on various DEI committees in the local schools, providing input to ensure inclusive events, and share thoughts on curriculum. I also coach little league softball, serving as a role model, and supporting girls and young women to ensure parity in resources and instruction.

Elizabeth A. Armstrong, Publications Committee Nominee

Sherry B. Ortner Collegiate Professor of Sociology
University of Michigan

Are you a current member of SWS? Yes

SWS activities in which you participated:

- Attendance at Winter Meeting
- *Gender & Society* Editorial Board
- Presentation at SWS Meeting

Please describe or list your contributions to social equity for women, anti-racism, and gender-inclusivity, including those specifically supporting colleagues and students.

As a feminist scholar of gender and sexuality, my research, teaching, mentoring, and service is devoted to advancing reducing intersectional inequalities in the academia and beyond. I have served on roughly 50 dissertation committees. Almost all of these students are women, transgender, queer, of color, first generation, international, or otherwise marginalized in the academy, and these scholars have contributed valuable knowledge in areas of race, class, gender, sexuality, and inequalities more general. In recent years I have become a more serious student of theories of intersectionality in order to better help my mentors realize their intellectual agendas. My research and service has turned to studying and attempting to improve university responses to sexual harassment and gender-based violence.